

MOTIVATING STUDENTS TO READ INDEPENDENTLY

Kelly Crowley, Reading Coach

April Kelly, Reading Coach

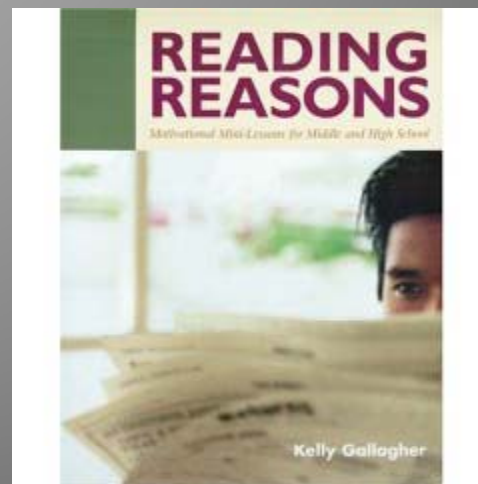
Valerie Mercak, Reading Coach

Marcia Halpin, FLaRE Coordinator

How we got started?

- ▣ Needed a 'wedge' to get into classrooms
- ▣ Motivating to read students is an ongoing challenge
 - Across schools
 - Across content areas

Reading Reasons



Bartow High School



Building Vocabulary

- ▣ Learning through reading

Using context clues

- ▣ Internet article *Teen Web Use Nearly Ubiquitous*
(<http://wweschoolnews.cmo/news/top-news/index.cfm?i=36490&CFID=5078825&CFTOKEN=64473820>)
- ▣ Students wrote multiple choice test items for target words

Boone Middle School



Real Life Reading

- ▣ Purchasing a cell phone
 - Students learned about fine print

Lakeland High School



LAKELAND HIGH SCHOOL

Home of the Dreadnaughts!

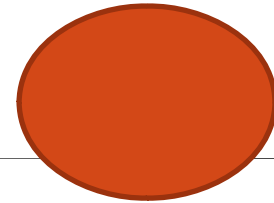
726 Hollingsworth Road Lakeland, Florida 33801 (863) 499-2900

What are the benefits of being a good reader to *you* (the student)?

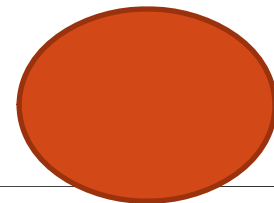
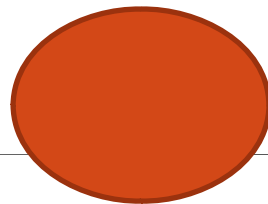
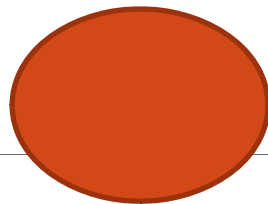
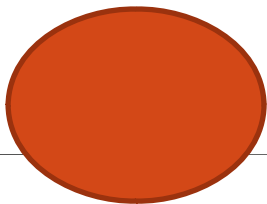
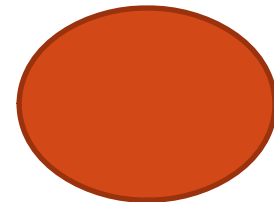
- ▣ Evolution of a lesson
 - Initial focus was on authentic uses of literacy in every day life
 - Focus evolved into the use of concept maps to organize and extend thought rather than as a worksheet

Graphic Organizers

Examples & Non-examples



Synonyms & Antonyms



The Florida Literacy and Reading Excellence Center

Student Surveys

- ▣ Do students perceive a connection between quantity of reading and reading ability?
- ▣ What aspects of reading do student perceive as motivating and engaging?

Lessons Learned

- ▣ What will we do again next year?
- ▣ What will we do differently?

Resources

Gallagher, Kelly. (2003). Reading reasons:
Motivational mini-lessons for middle and high
school. Portland: Stenhouse.

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